



Fuse Research Event

Planning for a Healthier Food Environment

Tuesday 23 September 2025 12.00 - 1.00pm

About this event

A new, free <u>e-learning course called Planning for a Healthier Food Environment</u> has been launched to support local authorities and communities in using the planning system to promote healthier diets and reduce obesity. The course was developed through a collaborative effort between Fuse academics from Teesside University and Newcastle University, and the Office for Health Improvement and Disparities (OHID).

This one-hour online event will introduce the wider policy and planning context for the course, provide insights into its cross-disciplinary development, and outline how the resource can be applied in practice to support healthier, more equitable environments.

PROGRAMME

12.00	Welcome
	Professor Amelia Lake – Fuse Deputy Director and Professor of Public Health Nutrition, (Teesside University)
12.00 - 12.15	Scene setting
	Sam Montel – Team Lead, Nutrition Evidence, Surveys and Translation (NEST); and Nina Reynolds – Policy Manager, Housing, Planning and Environments for Health, (Office for Health Improvement and Disparities) Overview of the national planning and public health context, including the importance of place-based approaches to tackling obesity.
12.15 - 12.30	Training development
	Dr Helen Moore – Associate Professor (Research), (Teesside University)
	Summary of how the training was co-produced, the academic input involved, and the relevance to professionals working across sectors.

12.30 - 12.45	Overview of the training
	Professor Tim Townshend – Professor of Urban Design for Health, (Newcastle University); and Professor Amelia Lake, (Teesside University) Guided explanation of the training content, format, intended users, and practical application.
12.45 - 1.00	Discussion and Q&A
	Panel members from Newcastle University, Teesside University and the Office for Health Improvement and Disparities.
	Chair: Prof Tim Townshend.
	Opportunity for attendees to ask questions, discuss the course, and consider its relevance to local practice.

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